

This Month's Featured Book: Stolen, Golden Goose Eggs

Fowl play! Jack and the Beanstalk's goose and all her precious golden eggs are missing. Fairy Goose Unit Ducktectives Jack B. Quack and Hickety Pickety McChickety won't rest when there's been an eggnapping from the nest. They put their birdbrains together to find suspects. But will they quack, er, I mean, *crack* the case, or are they on a wild goose chase?

Bonus Content! FREE Print & Play game 'Who Stole the Cookie from the Cookie Jar?' puts a new twist on the classic whodunit style of Clue. Download at www.DonnaBoock.com/for-kids.



Suggested for ages 6-9.



PRO TIP: Playing in different locations?
Hit that print button for everyone!
It's on the house!

Discussion Questions

- 1. What were some nursery rhymes, fairy tales, myths or folktales mentioned in the book?
- 2. Did you recognize any music, movie or t.v. references in the book?
- 3. What clues did you discover? Did you know they were clues before the ending?
- 4. Jack B. Quack tripped over a clue in chapter three. What was it and why is it a clue?
- 5. Do you have a favorite nursery rhyme or fairy tale? What is it, and why?

Fairy Goose Libs!

This is a twist on the classic word game, Mad Libs. In this game, children fill in the blanks with silly words like 'banana' for a noun or 'wiggle' for a verb. Once all the blanks are filled, the story is read aloud, resulting in a goofy & entertaining tale that sparks laughter and creativity. Goose Libs is not only fun, but also helps kids learn about different parts of speech in a playful way, making it a perfect game for parties, classrooms, or family game nights.

| family game nigh | | garrie for pare | 163, 614331 00 | 4 | WW |
|-------------------------------|--------------------------------|--------------------------|----------------|----------|-------|
| Great [animal] | feathe | rs! A crime has | [verb ending | in -ed] | |
| in Fairy [animal] | | Land. But have no [noun] | | | |
| Detective [name] ₋ | | is on here. [Nai | me] | is known | for |
| their [adjective] | sk | ills and their lov | ve of [noun] | | · |
| | | | | | |
| Last[day/night], a | [adjective] | the famou | us [noun] | | _had |
| disappeared from | the [place] | Ther | re were [numl | per] | |
| suspects | : the [adjective] ₋ | baker, tl | ne | | |
| [adjective] | Queen, and | d the [adjective] | <u> </u> | Little B | oy |
| [color] | | | | | |
| | | | | | |
| [name] | began their inve | stigation by [ve | rb ending in - | | |
| ing] | _ to the [place] | where | the [noun] | | _ was |
| last seen. There, th | ney found a [adje | ective] | _ clue—a trail | of | |
| [noun] | leading to th | ne [adjective] | ı | nakory | |

| [name] | questioned the baker, who seemed | | | | |
|----------------------|--|--|--|--|--|
| [adjective] | The baker claimed to have been [verb ending in - | | | | |
| ing] | in the bakery all [day/night] and knew nothing about the | | | | |
| missing [noun] | · | | | | |
| | | | | | |
| [name] | _ [verb ending in -ed]to the | | | | |
| [adjective] | to speak with the Queen. She said she had been | | | | |
| [verb ending in -ing | at the coronation all [day/night]. | | | | |
| | | | | | |
| Finally, [name] | decided to confront Little Boy [color] He | | | | |
| was [adjective] | and [adjective], and | | | | |
| [name] | suspected something was [adjective] | | | | |
| After some [noun] | and [verb ending in -ing], the Little | | | | |
| Boy [color] | confessed to taking the [noun] as a prank! | | | | |
| | | | | | |
| [name] | returned the [noun] to its rightful place. The Fairy | | | | |
| [animal]L | and rejoiced, and Detective [name] was hailed as a | | | | |
| hero. And so, anotl | ner mystery was solved in the [adjective]town, | | | | |
| thanks to the keen | detective skills of [name] | | | | |
| | | | | | |
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| | | | | | |

Grow Your Own Beanstalk in Just a Few Days!

This is an easy experiment but it's GIANT fun!

Here's what you will need

- A dried bean (like a pinto, kidney, or lima bean)
- A clear glass jar
- Paper towels
- Water
- Sunshine





- 2. Take a clear glass jar and dampen a paper towel. Place the damp paper towel inside the jar, ensuring that it sticks to the sides.
- 3. Place the soaked bean between the damp paper towel and the glass jar, making sure it's visible from the outside. You can also use two or three beans if you want to increase the chances of success.
- 4. Keep the paper towel damp by adding water to the jar whenever it starts to dry out. Place the jar in a sunny spot, like a windowsill, to encourage growth.
- 5. Over the next few days, you should start to see the bean sprout and grow roots. As it grows taller, you can use a pencil or a chopstick to gently guide it if needed.
- 6. Once the beanstalk has grown a few inches tall, you can transplant it into soil to allow it to grow into a full-size plant.
- 7. Watch your beanstalk grow and marvel at the magic of nature!

